

Conniston Middle School

“Blue Marlins”



School-Parent and Family Engagement Plan

2020 – 2021



What is Title I?

Conniston Middle School is a Title I school. Title I is a federally funded program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments.

As part of the Every Student Succeeds Act (ESSA), all Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

What is the School-Parent and Family Engagement Plan? (SPFEP)

This plan describes how Conniston will provide opportunities to foster parent and family engagement to support student learning. CMS values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Jointly Developed

During the Spring of 2020 Conniston Middle School, invited all parents, families and community members to the stakeholder Input Meeting to review and revise the parent and family engagement plan, and collect their opinions. Parents can also fill out the online feedback form with their suggestions and comments or the “suggestion section” on the last page. All parent feedback is considered when revising the plan. The plan is updated to meet the changing needs of parents and the school.

Where is it available?

The PFEP is distributed at the beginning of the school year prior to November 1st to all parents, guardians, and families in the community. Parents and families can retrieve a copy of the plan at our school main office or on the school website. Feedback is welcomed throughout the school year. Parents may contact the school’s Title I administrator, Michelle Reyes at 561-802-5402 or email at Michelle.Reyes@palmbeachschools.org

Who is it for?

All students participating in the Title I, Part A program and their families. Conniston will provide full opportunities for all Title I families, parents and family members with limited English, with disabilities, and of migratory children.

Annual Title I Parent Meeting

All parents and families are invited to the Annual Title I Parent Meeting. The purpose of the meeting is to provide information about the school’s participation under Title I, Part A., and the parent’s right to be involved in the education of their child. The Annual Title I Parent meeting is conducted each year in the fall prior to November 1st.

Communication

Conniston will strive to provide information to parents in a language and format they can understand. The PFEP and all documents related to the school, parent programs, meetings, and other activities are published in both English and Spanish.

Conniston communicates with parents through the school website, the monthly school newsletters, conferences, etc. CMS will offer meetings at various times (morning and evening). The Title I meetings are offered in the format of parent workshops, training or conferences. Our school may offer transportation and childcare as such services relate to preventing barriers to parent and family engagement. For more information contact the Title I administrator.

The SPFEP is part of the School wide plan and can be reviewed on the school website under the Title I tab. If parents have any comments, they can submit their comments to the School Principal or the Title I administrator via email.

School-Family Compact

The parents, students and staff of Conniston Middle School jointly developed the School-Family Compact for Achievement. Teachers created, with the help of parents, learning strategies and activities. Parents agreed upon and added ideas to make them more specific. Students completed feedback forms to suggest what would help them learn. Meetings are held each year to review and revise the compact to meet the changing needs of the students.

The School-Family Compact will be revised and updated annually based on feedback from parents, students and teachers during the Spring Input Meetings. The School-Family Compacts are distributed at the beginning of the school year prior to November 1st. They are also available on the school website and in the main office.

The School Family Compact describes/outlines how the school, parents and students share responsibility for improved student academic achievement.

The School-Family Compact is discussed throughout the school year at different school Title I family events, as well as parent-teacher conferences.

Reservation of Funds

Parents are involved in the decisions regarding how funds are allotted for parent and family engagement activities. Parents are provided various opportunities to share their opinions throughout the school year, during Spring Parent Input Meetings, the Title I Annual Survey, and parent feedback forms.

Coordination and Integration of Services

Conniston Middle partners with Community in Schools to share school information about school transitions that will help prepare parents and their children for the next grade level. This program focuses on support systems to assist middle school students and parents with their transition to high school.

Building Capacity of Parents

Conniston Middle School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House “ Sneak a Peek” October 2020

Meet our principal, Mr. Oscar Otero, your child’s teachers, and our friendly school staff for the year. Get all the information to start a new school year.

Annual Title I Parent Meeting – October 2020

All parents are invited to the Annual Title I Parent Meeting; the purpose of the meeting is to provide information about the Title I program and parents' right to be involved in their student’s education.

Florida Alternative Assessment Parent Night - October 2020

Parents will learn about the Florida Standards Alternate Assessment (FSAA) which is designed specifically for students with significant cognitive disabilities. Parents will gain knowledge on ways to support their children at home with content and test-taking strategies.

Florida Standards Assessment Parent Night - November 2020

Parents will learn about approaching Florida Standards Assessment and resources on the FSA portal. They will learn content strategies, receive school resources and activities to implement at home to increase their child's performance across all disciplines.

ECO Mathematics Parent Night - December 2020

Parents will gain knowledge of Algebra and Geometry strategies to increase Math performance on approaching FSA EOC Math assessments. Content-specific strategies and resources provided can be used to support their child’s academic progress and outcome on approaching assessment.



District Goals 2020 - 2021

Ensure that all PBCSD students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 Long-term priorities over the past 5 years

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees.

Community Collaboration - Engage families, community members and civic organizations as active partners.

Fiscal Responsibility - Manage and protect public funds and assets through efficient and effective use of available resources.



Parental Involvement

Building Capacity of School Staff

Conniston Middle School will provide ongoing PD that focuses on various modalities across all disciplines. Ongoing communication will include monthly emails from the principal to all staff with recommendations for reaching out to parents and the value of working with parents as equal partners.

At Conniston we value and welcome the contributions of parents. We invite all families to give their suggestions and feedback in how we can improve our communication, reach out to them and work with them as equal partners in the education of their children, CMS strives to build ties between school and home by training the school staff and implementing building capacity programs such as: Social emotional learning to relate to parents culturally and successful parent conferences with data chats focused on student academic growth.



