



## Conniston Middle School Title I Parent/Student/School **COMPACT** 2019-2020

Dear Parent / Guardian,

Conniston Middle School faculty, staff, parents and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and parents will build and develop a partnership to help children achieve the state's high academic achievement standards. Please review the School-parent Compact.

### **School's Academic Goal:**

- To increase **high school readiness**, in grades 6-8, our school will concentrate on developing vocabulary to interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
- To increase **high school readiness**, in grades 6-8, our school will concentrate on solving real world and mathematical problems.

### **Stakeholder Commitments:**

**School - Classroom teachers across all grade levels agree and will work with students and their families to support students' success in reading and math. We will connect learning between school and families by:**

- Offering free Family workshops concentrating on vocabulary building, and real world and mathematical problem solving strategies.
- Providing links to family friendly websites for building vocabulary and solving real world and mathematical problem and a progress log to monitor students' practice on vocabulary and problem solving websites.
- Providing ongoing opportunities for parents to meet and share experiences and decisions related to the education of their children
- Explaining curriculum and assessments, and sharing performance results and interpreting results.
- Providing ongoing opportunities for parents to meet and share experiences and decisions relating to the education of their children and discussion of college and career readiness.

**Parents agree to work with teachers and their child to reach for success and meet expectations in math and reading. Parents will connect learning between school and home by:**

- Having fun with literary terms to master their use, and ensure my child spends 45 minutes every week practicing the recommended vocabulary.
- Reviewing the math IXL program and working with my child on solving assigned math assignments to ensure the lessons are completed.
- Attending Family Nights to learn more strategies to increase vocabulary and solve problems to help my child learn at home.

- Looking for the list of websites to build vocabulary and solve problems, ensuring my child uses these and logging my child's use of these websites.
- Monitoring homework, reviewing and agendas daily.
- Ensuring that my child attends school every day, is dressed for success, arrives on time ready to learn, and follows all school-wide rules and procedures.

**Students agree to work with teachers and parents to work for success in math and reading. Students will connect learning between school and home by:**

- Working with my parents to master the recommended list of literary terms, and complete 45 minutes each week of vocabulary practice.
- **Completing my assignments and lessons on Math IXL program.**
- Bringing home notices of our Family Nights
- Using the recommended websites to improve vocabulary, real world and mathematical problem solving. Logging the time spent on these sites.
- Coming to school every day, on time, ready to learn and following all school rules and procedures.
- Completing all assignments bringing and using the agenda daily

Please sign and date below to acknowledge that you have received, read, and agreed to this school-parent compact. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**We look forward to our school-parent partnership!**

_____	_____
Principal	Date
_____	_____
Teacher	Date
_____	_____
Parent/Guardian	Date
_____	_____
Student	Date

To be in compliance with Title I law, Part A, Section 1118, the School-Parent Compact must be developed with parental input. Academic goals and strategies should be reflected in the compact. The final copy of the School Parent Compact must be placed on the school letter-head and distributed to all parents. Each school has unique needs and resources that should be reflected in the compact and agreed upon by representatives of all parties.

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**I have reviewed the Conniston Parent School/Compact for the 2019 - 2020 school year.**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_